

Manchester High School & Parent Compact

2019 - 2020

Revised August 1, 2019

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<http://mhs.mcsga.org>



MHS Goals for Student Achievement

- ❖ Increase the number of students scoring proficient or distinguished on the Georgia Milestones End of Course Assessments in all core subjects
- ❖ Reduce the number of students absent six (6) or more days by 15%
- ❖ Increase parent involvement by 25%
- ❖ Retain highly qualified personnel

Increasing Student Mastery of the Standards

As a school – We will provide data-driven standards-based instruction that support high academic standards. We will provide students with review materials and access to educational websites for extra practice to prepare them for local and state exams.

As a parent – I will work with my child using the Georgia Milestones EOC Study/Resource Guides and class specific study guides that are provided by my child's teachers. I will ensure that my child spends time preparing for state and local exams outside of school hours.

As a student – I will pay attention during instruction. I will use the review materials and the educational websites to prepare for local and state exams.

Decreasing the Number of Student Absences

As a school – We will schedule activities to educate parents about student attendance, make parent contacts regarding attendance, and provide attendance incentives.

As a parent – I will make sure my contact information is up to date. I will monitor my child's attendance and avoid unnecessary absences.

As a student – I will attend school daily. I will seek assistance from the school's staff if I have attendance issues.

Increasing Family Engagement

As a school – We will provide workshops/trainings for parents so that they can effectively support their student and evaluate their progress.

As a parent – I will attend workshop/trainings to help learn ways to better support my student and encourage his/her academic success.

As a student – I will bring home information about workshops/trainings so that my parents can effectively support me and my academic success.

Retaining Highly Qualified Personnel

As a school – We will provide a positive school climate that supports teachers and effective instruction. Opportunities for professional growth, curriculum development, and leadership will be provided.

As a parent – I will work with teachers to address the needs and concerns of my child. I will support activities that demonstrate teacher appreciation.

As a student – I will follow school and classroom rules. I will take advantage of the opportunity to be taught by highly qualified teachers.

What is a School-Parent Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure ALL students reach their academic potential and graduate from high school. The compact signed by parents, students, and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the parent and student. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the MHS Compact developed?

This compact is revised each year by all stakeholders involved to reflect the current academic needs of MHS. Multiple opportunities are provided for all stakeholders to share ideas regarding what is most needed for the educational success of all students.

Some opportunities include:

- ❖ School council meetings
- ❖ Faculty meetings
- ❖ Conferences
- ❖ Email
- ❖ Parent meetings

Meriwether County School System District Goals

1. MCSS will obtain a 3% increase annually in percentage of students scoring "DEVELOPING" or higher in all areas of the Georgia Milestones.
2. MCSS will reach an employee retention rate of 75% or higher by the end of the 2019-2020 school year to ensure the district has effective teachers and leaders to support student achievement.
3. MCSS will use multiple modes of communication to increase consistent, relevant, and timely communication to stakeholders by the end of 2020.
4. By the end of 2020, MCSS will use departmental monitoring protocols that include tools, actions, and timelines to analyze organizational effectiveness quarterly, to ensure operations support the learning environment.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- ❖ Conferences
- ❖ Title 1 Meetings
- ❖ Parent Workshops
- ❖ Volunteering
- ❖ Student Registration

Please call (706)846-8445 to schedule a conference with your child's teachers; or, visit our website <http://mhs.mcssga.org> and click on the "Parents" link to learn more information.

Communication Between School & Home

At MHS, many forms of communication are used to share information about student learning. These forms include:

- ❖ Parent Grade Level Meetings
- ❖ Fall Semester Open House
- ❖ Spring Semester Open House
- ❖ Parent Resource Center
- ❖ Remind text messages
- ❖ Phone calls & emails
- ❖ Progress Reports
- ❖ Parent Portal
- ❖ School Website
- ❖ Social media