

Manchester High School & Parent Compact

2022-2023

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<http://mhs.mcssga.org>

MHS Goals for Student Achievement

By the end of the 2022-23 school year, there will be a 3% increase on all standard tests (EOC, Benchmarks, and EOPA).

By the end of the 2022-2023 school year, decrease student absences and tardiness by 3%.

The percent of student discipline referrals will decrease by 1% each quarter during the 2022-2023 school year.

By the end of the 2022-2023 school year, there will be monthly professional development using the needs assessment survey.

Increasing Student Mastery of the Standards

As a school – We will provide data-driven standards-based instruction that support high academic standards. We will provide students with review materials and access to educational websites for extra practice to prepare them for local and state exams.

As a parent – I will work with my child using the Georgia Milestones EOC Study/Resource Guides and class specific study guides that are provided by my child's teachers. I will ensure that my child spends time preparing for state and local exams outside of school hours.

As a student – I will pay attention during instruction. I will use the review materials and the educational websites to prepare for local and state exams.

Decreasing the Number of Student Absences

As a school – We will schedule activities to educate parents about student attendance, make parent contacts regarding attendance, and provide attendance incentives.

As a parent – I will make sure my contact information is up to date. I will monitor my child's attendance and avoid unnecessary absences.

As a student – I will attend school daily. I will seek assistance from the school's staff if I have attendance issues.

Decrease the Number of Discipline Referrals

As a school – We will provide Positive Behavioral Interventions and Supports (PBIS) to improve student behavior outcomes every day.

As a parent – I will attend PBIS meetings and workshops to help learn ways to better support my student and encourage good behavior.

As a student – I will follow the school and classroom rules and be respectful to my peers and teachers.

Provide Meaningful Professional Development

As a school – We will provide a professional development that supports teachers and effective instruction. Opportunities for professional growth, curriculum development, and leadership will be provided.

As a parent – I will work with teachers to address the needs and concerns of my child. I will support activities that provide opportunities to learn about different topics such instructional strategies, assessment uses, differentiation, literacy, and assessment strategies.

As a student – I will pay attention during instruction. I will take advantage of the opportunity to be taught by highly qualified teachers.

What is a School-Parent Compact?

It is an agreement that families, teachers, and students review and update annually that explains how all stakeholders will work together to make sure ALL students reach their academic potential and graduate from high school. The compact signed by parents, students, and faculty describes how each will be responsible for supporting academic learning. The school-family compact remains at home to be reviewed by the parent and student. It will be discussed throughout the school year at different family engagement programs and parent-teacher conferences.

How is the MHS Compact developed?

This compact is revised each year by all stakeholders involved to reflect the current academic needs of MHS. Multiple opportunities are provided for all stakeholders to share ideas regarding what is most needed for the educational success of all students.

Some opportunities include:

- ❖ School council meetings
- ❖ Faculty meetings
- ❖ Conferences
- ❖ Email
- ❖ Parent meetings

Meriwether County School System District Goals

1. Meriwether County Schools will obtain a 5% increase annually in the percentage of students scoring "DEVELOPING -or- Higher" on the 2022 Georgia Milestones through the use of engaging, data-driven, rigorous, evidence-based instruction to meet the needs of all students.
2. Meriwether County Schools will establish positive school climates, increased collaboration, structured discipline processes, and provide support to attract and retain highly effective, growth-minded personnel committed to the success of each student and increase the overall retention rate by 10% annually.
3. By establishing a strong communication process and partnership plan, MCSS will increase the involvement of parents, families, and the community in the support, engagement, activities, and improvement of education for Meriwether County students by 30% by the 2024-2025 school year.

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year. Such opportunities include:

- ❖ Conferences
- ❖ Title 1 Meetings
- ❖ Parent Workshops
- ❖ Volunteering
- ❖ Student Registration

Please call (706)846-8445 to schedule a conference with your child's teachers; or, visit our website <http://mhs.mcssga.org> and click on the "Parents" link to learn more information.

Communication Between School & Home

At MHS, many forms of communication are used to share information about student learning. These forms include:

- ❖ Parent Grade Level Meetings
- ❖ Fall Semester Open House
- ❖ Parent Resource Center
- ❖ Remind text messages
- ❖ Phone calls & emails
- ❖ Progress Reports
- ❖ Parent Portal
- ❖ School Website
- ❖ Social media