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## **Early Childhood Education 3 Course Syllabus**



### **Pathway: Early Childhood Education 3 Cluster: Education and Training**

#### **Course Description:**

Early Childhood Education III is the final course in the Early Childhood Education pathway and further prepares the student for employment in early childhood care and education services. This course provides a deeper dig into the topics of caring for a preschool child. Some topics we will cover include recognizing the benefits of child-directed play, activities that support language development, how to nurture students and redirect undesirable behaviors, the effects of stress on children, and using observations to make informed decisions about learning opportunities. Below are the standards we will cover this semester:

#### **Course of Study/Standards:**

- ET-ECE III-1. Demonstrate employability skills required by business and industry.
- ET-ECE III-2. Recognize, identify and explore the benefits of child-directed play.
- ET-ECE III-3. Determine activities necessary to support early childhood communication and language development
- ET-ECE III-4. Using observation and research methods, provide appropriate responses to children who might exhibit challenging behavior and employ various guidance methods for redirecting undesirable behavior in a positive, nurturing manner.
- ET-ECE III-5. Examine current trends affecting children and caregivers
- ET-ECE III-6. Explore the changing dynamics in a family culture and diversity.
- ET-ECE III-7. Examine the causes and effects of stress on young children
- ET-ECE III-8. Explore appropriate technology integration for the young child.
- ET-ECE III-9. Formulate concepts using Georgia's Better Brains for Babies training materials as background information to study the importance of early brain development.
- ET-ECE III-10. Discover an infant's nutritional needs as well as foods to avoid.

#### **Early Childhood Education Grading Policy:**

As a semester long class, the final grade will be an average of each 9 weeks grade. Grades are weighted as follows:

Projects/Tests	50%
Quizzes/Homework	30%
Classwork	20%

#### **Grading:**

Students are expected to turn in assignments on time and demonstrate proficiency. Students who are absent are responsible for finding out the assignments that they missed and are required to make them up in a timely manner (please read below). Any additional make-up requires prior teacher approval.

#### **Make Up Work:**

Students who fail to turn in work required to show mastery of course curriculum due to an absence will receive a "missing" in the gradebook. Upon return to school, it will be the student's responsibility to get missing work. Students will be given three (3) school days past the absence date; in which they may complete the missing work. After the three (3) day period, all missing work will be given a zero (0). Make sure to communicate or email me if you are going to need more time or explanation.

### **Course supplies:**

2 or 3 inch binder  
Pack of dividers  
Notebook paper  
Pencils/Pens

### **Class notebook:**

Your notebook for my class will be divided up in the following sections and will be checked every two weeks for a grade.

- I. Starters/Bell Ringers
- II. Notes/Material (research or topics)
- III. Lesson Plans/Activities/Tests
- IV. Journals/Observations

### **Textbook:**

Students will not be issued a textbook for this class, but one will be available for classroom use (or as needed). Our textbooks are as follows:

Working With Young Children by Judy Herr

Child Development by Celia Anita Decker

### **Classroom Rules/Conduct and Expectations:**

In this class you will be working with classmates within the classroom and within lab settings. An environment suitable for safe working levels will be maintained **at all times**. To ensure this, the school wide discipline plan (see Parent/Student Handbook) as well as other rules will be enforced. If minor violations occur a warning will be given; and repeated violations will be addressed through appropriate instructor-selected discipline procedures.

### **Classroom Discipline Procedure**

- 1<sup>st</sup> Offense: Warning
- 2<sup>nd</sup> Offense: Parent Contact
- 3<sup>rd</sup> Offense: Lunch assignment/Detention
- 4<sup>th</sup> Offense: Office Referral
- **Please note:** Some student behaviors can result in an immediate referral. These actions can include, but not limited to: skipping, disruptive behavior, cussing and/or disrespect.

All students are expected to follow the Student Code of Conduct, Student Handbook and Classroom Rules.

### **Classroom Expectations**

- Students are responsible for bringing all materials to class every day. Sometimes you will be asked to turn in your papers when they are completed. Other times, you will be asked to place your papers in your folder for this class.
- Students and teachers are expected to work cooperatively in maintaining the classroom environment. **This process will include keeping the class clean. Project days will involve skill-learning plus clean-up duties.** This will help to ensure that our department exhibits an attractive image, that the students learn the most efficient methods to maintain a work area, and ultimately, achieve the end result of becoming a productive worker in our society.

- Students will work on assignments alone, in pairs and in groups. In some cases, you may have to work with someone you wouldn't choose—this gives you a chance to learn to work with everyone and it helps develop & build a good work ethic.
- Restroom passes –Please ask to use the restroom as you enter class **before** the bell rings. I know emergencies may happen, these will be addressed on a case by case basis.
- No student will be allowed in the Preschool classroom lab without the permission of the instructor.
- Students may have a bottle of water in the classroom. However, food **will not be allowed** unless it is related to a lab activity. Keep any snacks/food/sodas in your backpack as they will not be allowed out during class.
- Facilities and Materials - There will be no utilization of department facilities, equipment, and materials without the direct permission of an instructor. (This includes using markers, construction paper, etc. for use on projects other than Early Childhood.)

### **Computer Use:**

Students will be required to access the Internet for some assignments and projects. Each student must have an Acceptable Use Policy (AUP) on file at the school. All policies in the AUP will be followed.

Students should only use the Internet when instructed for classroom purposes. Students who are caught downloading/streaming music, on inappropriate websites, attempting to bypass the server, or participating in other questionable activities will receive a referral and their computer privileges may be revoked.

### **Cell-Phone Use:**

It is the policy of Meriwether County Board of Education that cell phones and other electronic devices are permitted to be in a student's possession. However, cell phones and other electronic devices are not to be in use or visible during school hours (8:00-3:20). If a student does not follow these rules, the student will be asked to place the phone on Mrs. Ellington's desk. Continued violation of this procedure will result in the phone being taken and given to the office for parent pickup.

### **Club Organization:**

(CTSO: Career and Technical Student Organizations). CTSOs extend teaching and learning through innovative programs, business and community partnerships and leadership experiences at the school, state and national levels. CTSOs are a powerful avenue for helping our nation address key challenges such as workforce development, student achievement, economic vitality and global competitiveness. Our CTSO is (FCCLA) Family, Career, and Community Leaders of America. Membership is offered to all students who are/or were enrolled in Consumer Sciences. This organization will be integrated into the curriculum. This club will meet in Mrs Ellington's room.

**Observations/Field Trips**

Due to the nature of this course, we will be visiting centers/schools where students can observe and interact with preschool/pre-k students. During such visits, you are expected to dress professionally and act professional. These visits are a privilege and while we are guests in these settings, you need to remember you represent our program and our school. More information/permission slips will be provided as we get closer to these dates.

**Please sign below that you have read and understand the information above.**

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Date