

American Literature

Teacher: Julie Renner

Educational Background: Bachelor of Arts in Psychology, Masters of Arts in Teaching, Educational Specialist in Teacher Leadership, Endorsements in Gifted and ESOL

School Year: 2022-23

Class Location: B104

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I. Welcome

You have made it to the third English class of your high school career and your days of using the English language will never end. Over the course of your life, you may go to college, technical school, the armed forces, or the work force. All of these choices require a knowledge that any learning can enhance. I hope you enjoy this year's literature experience!

II. Course Overview

We are going to think analytically about what we read. When the semester is over, I hope your mind will be more richly furnished than when you began. Vocabulary expansion is empowering and we will be targeting, analyzing, and interpreting new words as we encounter them. We will study and apply grammar within the context of language. We will engage in collaborative discussions, present findings, evaluate claims, and incorporate multimedia components. American literature is the genre that will be used to accomplish these goals.

III. Course Objectives

Students will be introduced to American Literature and analyze its place in our English language history. Students will be provided learning opportunities that will enhance their writing skills. Students are expected to be careful researchers where well-thought-out material is to be presented in standard format with preliminary proofreading completed.

IV. Grading Policy

Classwork/Daily- 20%

Quizzes- 30%

Tests/Projects-50%

(EOC/Final Exam- 20% of semester average)

V. Supplies

Notebook Paper (No spiral), Notebook, Writing pen or pencil, highlighters

Student Signature _____

Parent Signature _____